

ACCESS TO ASSESSMENT POLICY

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1. Introduction

Surrey Counselling Training passionately believes in equality for all. Surrey Counselling Training is committed to promoting equality of opportunity for both staff and students. Surrey Counselling Training celebrates the diverse community and values individual's contributions. Surrey Counselling Training is committed to equality of treatment for all employees and associates, whether or not they have a physical or any other impairment.

Surrey Counselling Training recognises the need to take account of staff and students' disabilities, even when that may involve treating them more favourably than others. Surrey Counselling Training will offer access to all, regardless of disability, race, age or gender, though as a small training provider there may be limitations. In such instances students would be advised that an alternative provider should be sought.

1.1. Limitations

Surrey Counselling Training is a small training organisation and recognises that whilst every effort will be made to accommodate the needs of all applicants, whether as students or as staff, there may be limitations to Surrey Counselling Training's capacity to provide resources to support an individual.

In such instances Surrey Counselling Training would recommend that the individual seeks a place with an alternative College where suitable facilities are in place to support the individual's specific need.

1.2. Additional Learning Support (ALS)

Surrey Counselling Training is a small training organisation and is unable to provide Additional Learning Support facilities.

2. Access to assessment

Whilst every effort will be made to accommodate the needs of students who need additional support Surrey Counselling Training is a small training organisation and as such the level of help and access support available is limited. This may mean that some students will be recommended to apply for entry to alternative organisations.

Surrey Counselling Training recognises that for some students additional time may be required in their examinations and appropriate arrangements will be implemented for such students.